

Solution or Not? – Part I



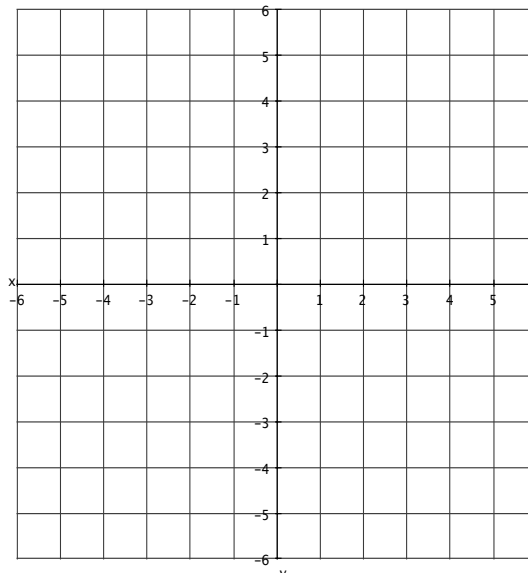
1) a) Plot the points (0, 1), (-1, 0), (-5, -4), (1, 2) and (3, 4).
Connect the points using a ruler.

b) Name two other ordered pairs that are on the line (,) and (,).

c) I know the two points are **solutions** because _____.

All of the points that you plotted, and the two you wrote down in question *b* are called **solutions**.

d) A coordinate that is **not a solution** is: (,). It is **not a solution** because _____.



e) The equation for the line you graphed above is: $y = x + 1$. Substitute in the point (1, 2) into the equation simplify.

$$\begin{array}{r} y = x + 1 \\ \hline = \\ \hline = \\ \hline \end{array}$$

Because both sides of the equation are *equivalent*, we know the point (1, 2) (circle) *is* or *is not* a **solution**. We can also say the equation is **true**.

f) Substitute in the coordinate you wrote in *d*, which is **not a solution**.

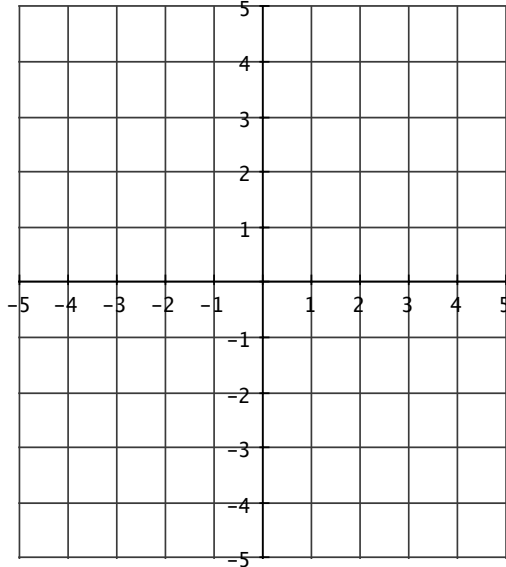
$$\begin{array}{r} y = x + 1 \\ \hline = \\ \hline = \\ \hline \end{array}$$

I know that (,) (coordinate from *d*) is **not a solution (false)** because when I substituted the values in, the right and left side were (circle) *equivalent* or *not equivalent* making the equation **false**.

Directions: For the following 2 problems, state if the ordered pair (coordinate) is a **solution** or **not a solution** of the given equation. Verify by **graphing** and explain why it is or is not a solution. Use the same coordinate plane for both problems.

2) $y = 2x - 1$; (3, 1)

The coordinate (3, 1) _____ a
is/is not
solution because it _____ on the line.
is/is not



3) $y = -x + 2$; (2, 0)

The coordinate (2, 0) _____ a
is/is not
solution because it _____ on the line.
is/is not

Directions: For the following 2 problems, state if the ordered pair (coordinate) is a **solution** or **not a solution** of the given equation. Verify by using **substitution** and explain why it is or is not a solution.

4) $y = -3x + 10$; (3, 1) The coordinate (3, 1) _____ (*is/is not*) a
solution because it makes the equation _____
(*true/false*).

5) $y = x + 2$; (2, 0) The coordinate (2, 0) _____ (*is/is not*) a
solution because it makes the equation _____
(*true/false*).