

The Eliminator II



Solving the system of linear equations by using the *elimination* method.

1) $x + y = 5$
 $2x - y = 4$

1st:

1. Can I add or subtract the two equations to eliminate a variable?

_____ new equation

2nd:

2. Solve for the remaining variable.

3rd:

3. Solve for the eliminated variable by substituting the known variable value into either of the original equations.

4th: $x + y = 5$ | $2x - y = 4$

4. Verify your solution by substituting the values in to *both* equations.

The point of intersection (*solution*) is _____.

2) $3x + 2y = 5$
 $3x + y = 1$

1st:

1. Can I add or subtract the two equations to eliminate a variable?

_____ new equation

2nd:

2. Solve for the remaining variable.

3rd:

3. Solve for the eliminated variable by substituting the known variable value into either of the original equations.

4th: $3x + 2y = 5$ | $3x + y = 1$

|

4. Verify your solution by substituting the values in to *both* equations.

The point of intersection (*solution*) is _____.

- In problem 1 the two equations were _____ (added / subtracted) in order to eliminate the _____ (x/y) variable.
- In problem 2 the two equations were _____ (added / subtracted) in order to eliminate the _____ (x/y) variable.

$$\begin{array}{l} 3) \quad 3x + 2y = 6 \\ \quad \quad x - y = 2 \end{array}$$

1. Can I add or subtract the two equations to eliminate a variable?

1st: *Why, when the equations are added or subtracted, a variable is *not eliminated*? The variables are *not* eliminated because the _____ of the variables are *not* the same (for elimination by subtraction) or opposites of each other (for elimination by addition).

*The _____ (x/y) variable could be eliminated if the coefficient of the _____ (x/y) variable of the second equation was changed from _____ to _____.

Start with the given system.

$$3x + 2y = 6$$

$$x - y = 2$$

Prepare to *eliminate y* by multiplying the 2nd equation by 2.

$$3x + 2y = 6 \Rightarrow$$

$$2(x - y = 2) \Rightarrow$$

Write the equations; add to *eliminate y*.

$$3x + 2y = 6$$

$$2x - 2y = 4$$

$$5x = 10$$

$$\begin{array}{l} 2^{\text{nd}}: 5x = 10 \\ \quad \quad x = 2 \end{array}$$

2. Solve for the remaining variable.

3rd:

3. Solve for the eliminated variable by substituting the known variable value into either of the original equations.

$$\begin{array}{l} 4^{\text{th}}: \quad 3x + 2y = 6 \quad | \quad x - y = 2 \\ \hline \end{array}$$

4. Verify your solution by substituting the values in to *both* equations.

4) $2x + 6y = 6$
 $x + y = 1$

1. Can I add or subtract the two equations to eliminate a variable?

1st: *Why, when the equations are added or subtracted, a variable is *not* *eliminated*? The variables are *not* eliminated because the _____ of the variables are *not* the same (for elimination by subtraction) or opposites of each other (for elimination by addition).

*The _____ (x/y) variable could be eliminated if the coefficient of the _____ (x/y) variable of the second equation was changed from _____ to _____.

Start with the given system.

$$2x + 6y = 6$$

$$x + y = 1$$

Prepare to *eliminate* _____ by multiplying the _____ (1st/2nd) equation by _____.

Write the equations; _____ (+/-) to *eliminate* _____.

2nd:

2. Solve for the remaining variable.

3rd:

3. Solve for the eliminated variable by substituting the known variable value into either of the original equations.

4th: $2x + 6y = 6$ | $x + y = 2$

4. Verify your solution by substituting the values in to *both* equations.

Solve each of the following systems of equations by the *elimination method*.
Verify your *solution*.

5) $x + y = 6$
 $3x + y = 4$

Q: Can I add or subtract the two equations to eliminate a variable or do I need to multiply one of the equations first?

A: _____.

6) $2x + y = 3$
 $3x - 2y = 8$

Q: Can I add or subtract the two equations to eliminate a variable or do I need to multiply one of the equations first?

A: _____.