## Pretzels

## Task 1



You and your partner will have a bag of pretzels. Take turns getting pretzels for your pile as follows: Person A takes 3 pretzels each turn and Person B takes 1 pretzel each time. Continue taking turns, each time recording the total number of pretzels each person has, until Person B has 6 pretzels.

## Total \# of Pretzels

| Person A | 0 | 3 | 6 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Person B | 0 | 1 |  |  |  |  |  |

Graph the points from the table above.


## Task 2

You and your partner will have a bag of pretzels. Take turns getting pretzels for your pile as follows: Person A takes 1 pretzel each turn and Person B takes 1 pretzel on turn 1, then 2 pretzels on turn 2, then 3 pretzels on turn 3, etc. Continue taking turns, each time recording the total number of pretzels each person has, until Person A has 8 pretzels.

Total \# of Pretzels

| Person A | 0 | 1 | 2 |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Person B | 0 | 1 | 3 |  |  |  |  |  |  |

Graph the points from the table above.


## Analysis Questions

1. What is similar about the way you were taking pretzels in the two tasks?

In both tasks, we $\qquad$ .
2. What is different about the way you were taking pretzels in the two tasks?

In Task 1, I $\qquad$ but in Task 2, I $\qquad$ .
3. What is similar about the tables?
$\qquad$ is the same in both tables.
4. What is different about the tables?
$\qquad$ is different in the tables.
5. What is the same about the graphs?

Both graphs $\qquad$ .
6. What is different about the graphs?

The graph of task 2 is different because $\qquad$ .

